



## How Pupil Premium is Spent

Pupil Premium is funding strand and is based on numbers of Pupils who are, or have ever been, eligible for Free School Meals (FSM).

There is no prescribed way in which the money is to be spent; however, it should have an impact on the outcomes for those pupils.

2014/15 Pupil Premium Grant: £155,791

2014/15 Actual Pupil Premium Spend: £170,180

How Pupil Premium is Spent:

The spending of Pupil Premium is based around sound academic research and more importantly the individual needs of the pupils at Christ Church CE Primary School.

Strategy	Description/Impact
Attendance Officer Weekly Visits	To closely monitor and intervene as needed with regards to the attendance of Pupil Premium Pupils. Attendance Officer paid for through Deprivation funding. Percentage of Persistent Absentees reduced. Number of pupil achieving 100% attendance increased.
Reward Trips	
Reduced Class Sizes for Maths	Reduced numbers in Maths Sets, leads to higher quality assessment of needs and improved teaching, leading to accelerated progress. Maths sets now across Years 1-6. Year 6 attainment in Maths has improved drastically from 57% (2012) to 96% L4+ (2015). Small RWI groups lead to accelerated progress through the scheme and high levels of phonic development. Each class has a Teaching Assistant, lowering the ratio of adults to children in each class. RWI staffing is provided for by Deprivation Funding. 90% attainment Y1 Phonics Test for last 3 years. (100% Year 2 retake).
High levels of staffing across the whole school, including Teaching Assistants and Higher Level Teaching Assistants.	

To provide high quality Speech and Language intervention in early years.	<p>Fortnightly, whole day visits from SALT. Working with pupils and staff, especially aimed at early intervention in Nursery and Reception.</p> <p>Specific Interventions for pupils. WELCOMM progress is monitored closely.</p> <p>1 x Reception Pupil now speaking in clear sentences, previously odd words.</p> <p>1 x Y1 pupil, clarity of speech improved drastically, same for Y2 pupil.</p>
Reading Recovery	<p>Specific Reading interventions for pupils who are not making expected progress. Reading Recovery is used in Year 1 to provide catch up for those pupils who are below expectations.</p> <p>Boosting Reading Potential is used across the school, in 10 week blocks to aid 'catch up'.</p> <p>Both interventions are 1:1.</p> <p>All pupils engaged narrow the gap between their chronological age and their reading age. (Data can be provided)</p>
Boosting Reading Potential	
Reading Eggs	<p>Reading Eggs is an on-line reading tool that engages children in reading using ICT devices at home.</p> <p>Impact not measurable.</p> <p>Maths Whizz is an on-line tutorial program that is used with Year 6 pupils. The program is engaging and can be used at home and as an after school club.</p> <p>Engages pupil in additional learning both at school (Club) and at home. Interest levels are heightened. Maths outcomes continue to improve.</p> <p>Third Space Learning: 1:1 online Maths tutorials, subject area designed by class teacher.</p> <p>Pupils engaged made on average 5 APS across the school year, all but 1 pupil achieved Level 4+.</p>
Maths Whizz	
Third Space Learning	
Aldridge Tuition Centre	<p>Reading and Writing Intervention: Year 3 x 6, Year 6 x 6</p> <p>All pupils in Year 6 achieved L4+.</p> <p>Y3 lower ability group, APS advancement for 4 out of 6 pupils.</p>
Donations towards school trips	<p>Funding is allocated to support Pupil Premium Pupils so that all trips and visits can be attended, leading to full engagement with the curriculum.</p>
Donation towards residential trip	

	<p>Pupils thoroughly enjoy the different trips offered. Whilst at the theatre, one pupil shared how she had never seen anything so amazing.</p> <p>Year 6 residential to Bryntysilio: Many pupils have not spent time away from parents or visited a different environment. Personal growth and development is clearly evidenced by the staff who attend, including Mr Davies.</p> <p>Several quieter pupils came out of their shell and new friendships were born.</p>
Developing Healthy Lifestyles	<p>Life Bus Visits, sharing healthy choices for the body and mind, providing children with resilience.</p> <p>All pupils thoroughly enjoy the sessions, they lead to great discussions in class. Parents are also invited to discuss areas covered. Toxic Trio are discussed in a sensitive manner.</p>
Care, Guidance, Support Manager	<p>Providing Nurture and support for pupils.</p> <p>A growing number of pupils who require additional emotional support spend time with CGS Manager. Pupils at times complete a 'Star Assessment' which evidence the improvements pupils make over a period of time.</p>
Breakfast Club	<p>Providing pupils with a substantial breakfast to aid concentration throughout the morning.</p> <p>Club is growing in popularity, target pupils attend e.g. if attendance or punctuality of concern, or enter school eating crisps etc.</p>

# Impact of Pupil Premium Spending:

Pupil Premium Spending has had a significant

## KS1

Reading

		2013	2014	2015
Number of Eligible Pupils		31	30	30
Level 2+(%)	School	97	83	93
	LA		89	
	National	89	90	90
Level 2b(+)	School	84	67	84
	LA		80	
	National	78	81	82
Level 3+ (%)	School	16	3	17
	LA		24	
	National	29	31	32
APS	School	16.1	14.7	16.3
	LA		16.1	
	National	16.3	16.5	16.6

Writing

		2013	2014	2015
Number of Eligible Pupils		31	30	30
Level 2+(%)	School	84	70	90
	LA		84	
	National	85	86	88
Level 2b(+)	School	61	50	60
	LA		66	
	National	67	70	72
Level 3+ (%)	School	0	0	3
	LA		11	
	National	15	16	18
APS	School	14.1	13.1	14.5
	LA		14.6	
	National	14.9	15.1	15.3

## Maths

		2013	2014	2015
Number of Eligible Pupils		31	30	30
Level 2+(%)	School	100	93	100
	LA		91	
	National	91	92	93
Level 2b(+)	School	77	67	93
	LA		77	
	National	78	80	83
Level 3+ (%)	School	10	13	7
	LA		18	
	National	23	24	26
APS	School	15.9	15.8	16.2
	LA		15.8	
	National	16.1	16.2	16.4

## KS2

### Reading

		2013	2014	2015
Number of Eligible Pupils		25	29	27
Below Level 2(%)	School	0	3	3
	LA			
	National			
Level 4(+)	School	88	80	96
	LA			
	National			89
Level 4b(+)	School			78
	LA			
	National			80
Level 5 (%)	School	36	45	44
	LA			

	National			48
APS	School	28.9	28.4	29.2
	LA			
	National	28.5		29.0
2 Levels Progress	School	92	86%	96%
	LA			
	National	88%		91%

### Writing

		2013	2014	2015
Number of Eligible Pupils		25	29	27
Below Level 2(%)	School	0	0	0
	LA			
	National			
Level 4+(+)	School	84	76	89
	LA			
	National			97
Level 5 (%)	School	12	10	15
	LA			
	National			36
APS	School	27.2	26.2	27.0
	LA			
	National	27.5		28.2
2 Levels Progress	School	92	90%	96%
	LA			
	National	91%		94%

Maths

		2013	2014	2015
Number of Eligible Pupils		25	29	27
Below Level 2(%)	School		3	0
	LA			
	National			
Level 4+(+)	School	92	83	96
	LA			
	National			87
Level 4b(+)	School			78
	LA			
	National			77
Level 5 (%)	School	52	31	37
	LA			
	National			41
APS	School	29.1	27.8	29.2
	LA			
	National	28.7		29.2
2 Levels Progress	School	88%	86%	96%
	LA			
	National	88%		90%

Phonics:

Disadvantaged:

School 83%: National 66% (National Other 77%)

School Disadvantaged to Other Gap is 3% narrower than National.

L4 RWM:

Disadvantaged:

School 80%: National 70%

School Disadvantaged to Other Gap is 3% narrower than National.

L4+:

Disadvantaged:

Maths: School 100%: National 80%

Read: School 93%: National 83%

Write: 80%: National 79%

EGPS: School 87%: National 71%

L5+

Disadvantaged: School in line with National Disadvantaged.

Average Point Score:

RWM: School Disadvantaged above National Disadvantaged.

School Disadvantaged higher than National Disadvantaged in Maths, Reading, EGPS

Value Added: School Disadvantaged Significant Improvement 2015.

Progress:

Reading:

Expected: School Disadvantaged progress higher than National Other.

Writing:

Expected: School Disadvantaged broadly in line with National Other.

Maths:

Expected: School Disadvantaged above National Other.

Expected+: School Disadvantaged just under National Other.

School Disadvantaged percentage making expected progress above National Disadvantaged across all areas.

Narrowing the Gap:

RWM L4+: Gap between School Disadvantaged and National Other decreased from -21% (2013) to -5% (2015): In fact there is a positive gap in Maths and Reading.



# How Pupil Premium will be spent in 2015/16

Pupil Premium Grant: £177,000

Strategy	Description
Attendance Officer Weekly Visits	To closely monitor and intervene as needed with regards to the attendance of Pupil Premium Pupils. Attendance Officer paid for through Deprivation funding.
Reward Trips	
Reduced Class Sizes for Maths	Reduced numbers in Maths Sets, leads to higher quality assessment of needs and improved teaching, leading to accelerated progress. Maths sets now across Years 1-6. Small RWI groups lead to accelerated progress through the scheme and high levels of phonic development.  Each class has a Teaching Assistant, lowering the ratio of adults to children in each class. RWI staffing is provided for by Deprivation Funding. Each phase has a HLTA attached to it, they work closely with class teachers to plan and organise interventions.  <i>Intervention folders kept by HLTA, evidence clear progress towards measurable outcomes.</i>
High levels of staffing across the whole school, including Teaching Assistants and Higher Level Teaching Assistants.	
To provide high quality Speech and Language intervention in early years.	
Reading Recovery	
Boosting Reading Potential	Specific Reading interventions for pupils who are not making expected progress. Reading Recovery is used in Year 1 to provide catch up for those pupils who are below expectations. Boosting Reading Potential is used across the school, in 10 week blocks to aid 'catch up'. Both interventions are 1:1. Third Space Learning to deepen Higher Ability Pupils' understanding.
Maths Whizz	
Third Space Learning	
Aldridge Tuition Centre	
Donations towards school trips	Funding is allocated to support Pupil Premium Pupils so that all trips and visits can be attended, leading to full engagement with the curriculum.
Donation towards residential trip	

Developing Healthy Lifestyles	Life Bus Visits, sharing healthy choices for the body and mind, providing children with resilience.
Care, Guidance, Support Manager	Providing Nurture and support for pupils.
Breakfast Club	Providing pupils with a substantial breakfast to aid concentration throughout the morning.
EYFS and KS1 Nurture Group	To support pupils in receipt of Pupil Premium Grant but also significant SEN/Communication and Language needs.
Steel Pan Band	After school club provided by outside agency, wider opportunities for pupils.  Pupils attended a Concert at St Matthew's Church (this is a first for our school)
Pupil Premium Champion	Assistant Head to become Pupil Premium Champion, Summer Term (2 x afternoons).
Curriculum Days	Including visitors to school to increase engagement.
Accelerated Reader	Pupils between Year 2 and 6. Half termly assessment to track progress and increases in Reading Age.