



How Pupil Premium is Spent

Pupil Premium is funding strand and is based on numbers of Pupils who are, or have ever been, eligible for Free School Meals (FSM).

There is no prescribed way in which the money is to be spent; however, it should have an impact on the outcomes for those pupils.

2013/14 Pupil Premium Grant: £112,701

2013/14 Pupil Premium Grant Spending: £122,607

How Pupil Premium is Spent:

The spending of Pupil Premium is based around sound academic research and more importantly the individual needs of the pupils at Christ Church CE Primary School.

Strategy	Description
Attendance Officer Weekly Visits	To closely monitor and intervene as needed with regards to the attendance of Pupil Premium Pupils.
Reward Trips	
Reduced Class Sizes for Maths	Reduced numbers in Maths Sets, leads to higher quality assessment of needs and improved teaching, leading to accelerated progress. Small RWI groups lead to accelerated progress through the scheme and high levels of phonic development.
High levels of staffing across the whole school, including Teaching Assistants and Higher Level Teaching Assistants.	
Reading Recovery	Specific Reading interventions for pupils who are not making expected progress. Reading Recovery is used in Year 1 to provide catch up for those pupils who are below expectations. Boosting Reading Potential is used across the school, in 10 week blocks to aid 'catch up'. Both interventions are 1:1.
Boosting Reading Potential	
Reading Eggs	Reading Eggs is an on-line reading tool that engages children in reading using ICT devices at home. Maths Whizz is an on-line tutorial program that is used with
Maths Whizz	

	Year 6 pupils. The program is engaging and can be used at home and as an after school club.
Donations towards school trips	Funding is allocated to support Pupil Premium Pupils so that all trips and visits can be attended, leading to full engagement with the curriculum.
Donation towards residential trip	
Developing Healthy Lifestyles	Life Bus Visits, sharing healthy choices for the body and mind, providing children with resilience.
Care, Guidance, Support Manager	Providing Nurture and support for pupils.
Breakfast Club	Providing pupils with a substantial breakfast to aid concentration throughout the morning.

Impact of Pupil Premium Spending:

KS1

Reading

		2011	2012	2013	2014
Number of Eligible Pupils		29	29	31	30
Level 2+(%)	School	100	90	97	83
	LA	86	nk		89
	National	85	87	89	90
Level 2b(+)	School	90	79	84	67
	LA	74	nk		80
	National	74	76	78	81
Level 3+ (%)	School	17	17	16	3
	LA	21	nk		24
	National	26	27	29	31
APS	School	16.7	15.6	16.1	14.7
	LA	15.5	nk		16.1
	National	15.8	16.0	16.3	16.5
87% of pupils made expected or better progress since Y1 Baseline.					

Writing

		2011	2012	2013	2014
Number of Eligible Pupils		29	30	31	30
Level 2+(%)	School	86	76	84	70
	LA	79	nk		84
	National	81	83	85	86
Level 2b(+)	School	62	42	61	50
	LA	59	nk		66
	National	61	64	67	70
Level 3+ (%)	School	7	7	0	0
	LA	9	nk		11
	National	13	14	15	16
APS	School	14.4	13.3	14.1	13.1
	LA	14.0	nk		14.6
	National	14.4	14.7	14.9	15.1
73% of pupils made expected or better progress since Y1 Baseline.					

Maths

		2011	2012	2013	2014
Number of Eligible Pupils		29	30	31	30
Level 2+(%)	School	100	79	100	93
	LA	89	nk		91
	National	90	91	91	92
Level 2b(+)	School	79	66	77	67
	LA	73	nk		77
	National	74	76	78	80
Level 3+ (%)	School	7	7	10	13
	LA	18	nk		18
	National	20	22	23	24
APS	School	15.7	14.6	15.9	15.8
	LA	15.5	nk		15.8
	National	15.7	15.9	16.1	16.2
87% of pupils made expected or better progress since Y1 Baseline.					

At Key Stage 1, a higher percentage of disadvantaged pupils attain Level 2b+ in Writing and Maths compared to non-disadvantaged pupils. This shows that within the school the gap has been closed.

The Average Point Score for disadvantaged pupils was higher than non-disadvantaged in All Subjects, Reading and Writing. The gaps were far narrower than nationally. Further proof of the positive impact of Pupil Premium for pupils at Christ Church.

Closing the Gap Trends show that disadvantaged pupils have narrowed the gap in all areas over the past 3 years. Writing and Maths also show that the gap is narrowing between Christ Church disadvantaged pupils and other pupils nationally.

Phonics Screening Test data is above National for all children and Disadvantaged, due to the strategic planning of staff deployment linked to pupil need.

KS2

Reading

		2011	2012	2013	2014
Number of Eligible Pupils		28	28	25	29
Below Level 2(%)	School	4	0	0	3
	LA	7	nk		
	National				
Level 4+(+)	School	86	82	88	80
	LA	84	nk		
	National	84	86		
Level 5 (%)	School	25	21	36	45
	LA	39	nk		
	National	43	48		
APS	School	27.4	27.4	28.9	28.4
	LA	27.9	nk		
	National	28.2	28.8	28.5	
2 Levels Progress	School	89	96	92	86%
	LA	84			
	National			88%	

Writing

		2011	2012	2013	2014
Number of Eligible Pupils		28	28	25	29
Below Level 2(%)	School	0	0	0	0
	LA	5	nk		
	National	nk	nk		
Level 4+(+)	School	79	75	84	76
	LA	78	nk		
	National	75	81		
Level 5 (%)	School	29	21	12	10
	LA	20	nk		
	National	20	28		
APS	School	27.4	26.9	27.2	26.2
	LA	26.5	nk		
	National	26.4	27.3	27.5	
2 Levels Progress	School	96	100	92	90%
	LA	83			
	National	nk		91%	

Maths

		2011	2012	2013	2014
Number of Eligible Pupils		28	28	25	29
Below Level 2(%)	School	11	0		3
	LA	6	nk		
	National	7	nk		
Level 4+(+)	School	64	64	92	83
	LA	80	nk		
	National	80	84		
Level 5 (%)	School	4	18	52	31
	LA	33	nk		
	National	35	39		
APS	School	24.4	25.9	29.1	27.8
	LA	27.4	nk		
	National	27.7	28.4	28.7	
2 Levels Progress	School	68	86	88%	86%
	LA	83	nk		
	National	83	nk	88%	

At Key Stage 2, a lower percentage of disadvantaged pupils achieved Level 4 in Reading, Writing and Maths compared to non-disadvantaged pupils. However, the gap was narrower than nationally. In Writing the gap was narrower than nationally and for Grammar, Punctuation and Spelling; disadvantaged pupils at Christ Church attained better than their national counterparts.

At Level 5, a higher percentage of disadvantaged pupils achieved Level 5 in Reading, Writing and Maths compared to non-disadvantaged pupils. Proving Pupil Premium is used to improve outcomes for higher ability pupils.

Closing the gaps APS data shows that disadvantaged pupils have closed the gap in all areas in school. In Reading and Maths there is also an improving but variable trend of improvement.

How Pupil Premium will be spent in 2014/15

Pupil Premium Grant: £152,000

Those Interventions and strategies mentioned in the above table will be continued. All interventions will be evaluated with regards to impact. Those that are deemed to be successful will continue. New interventions are to be trialled including small group Reading intervention in Year 3 and Year 6 provided by Aldridge Tuition Centre and also Maths Tutoring in Year 6 for a group of pupils at risk of not achieving level 4. These will be carefully monitored and if successful rolled out across the school where appropriate.