



How Pupil Premium is Spent

Pupil Premium is funding strand and is based on numbers of Pupils who are, or have ever been, eligible for Free School Meals (FSM).

There is no prescribed way in which the money is to be spent; however, it should have an impact on the outcomes for those pupils.

How Pupil Premium was spent 2016-17

How Much: £184,000

Barriers to Learning:

1. Attendance being below 96%
2. Very low entry to Nursery/Reception: PSED, C&L, Reading, Writing and Maths.
3. Technical reading is good, but deeper understanding and using inference is poor.
4. Limited vocabulary, due to not reading for pleasure.
5. Opportunities to access the arts, or aspirational figures within the community.
6. Pupils' emotional wellbeing, being able to control anger issues and responsibility for their actions.

<u>Strategy</u>	<u>Description</u>	<u>Barrier Number</u>	<u>Cost</u>	<u>No. of Pupils</u>
Attendance Officer	To continue to closely monitor and intervene as needed with regards to the attendance of Pupil Premium Pupils and any significant groups.	1	£1106	All
Weekly Visits	Weekly Texts to be sent to all parents below 90%, by Care, Guidance, Support Manager			
Reward Trips	Attendance Meetings as appropriate. Attendance Officer paid for through Deprivation funding. Current attendance : 95.4% Current punctuality: 98.1% Sept-Dec attendance Pupil Premium pupils: 95.3% Persistence absence – lower than last year Whole-school tracking N – Y6. Families targeted – EWO attendance visit (below 90%) Initial visit, parent meeting, six week notice to improve. Persistent lates – targeted with Breakfast Club. Improvement - <u>2015-16 Autumn 465</u> <u>2016-17 Autumn 413</u> Pupils attending the Reward Trip – <u>Aut 2017: 96</u> <u>Aut 2016: 79</u>	1	£2,155	150
Reduced Class Sizes for Maths, RWI and Year 1 and 2 Writing Groups. High levels of staffing across whole school, including extra SEN	Reduced numbers in Maths Sets, leads to higher quality assessment of needs and improved teaching, leading to accelerated progress. Maths sets now across Years 1-6. Small RWI groups lead to accelerated progress through the scheme and high levels of phonic development. Each class has a Teaching Assistant, lowering the ratio of adults to children in each class. RWI staffing is provided for by Deprivation Funding. HLTA to work in conjunction with Year 2 teacher resulting in 4 Writing Sets across KS1 (90 pupils). Each phase has a HLTA attached to it, they work closely with class teachers to plan and organise interventions. Maths setting continues to lead to good progress across the school. Autumn results - baseline comparison @ or above: Y3 – PP 13% <u>A2</u>: PP 60% Y6 – PP 4% <u>A2</u>: PP 42% Y2 – PP 8% <u>A2</u>: PP 38% (92% progress)	2,3,4,5	3 x TA £39594 2xHLTA £46475 Additional Teaching Staff: £39245	145

<p>TAs in KS1 and LKS2 and UKS2.</p> <p>HLTA attached to each phase.</p>	<p>RWI - 25 pupils within Miss Wainwright's Literacy group. Pupils are moving through the RWI programme well.</p> <p>Baseline comparison @ or above:</p> <p>Y2 Writing – PP 0% <u>A2</u>: PP 30%</p> <p>Update: Mr Macalister supporting x1 afternoon per week in KS1 (Writing)</p> <p>Y2 Writing Projections: 63% @expected standard.</p>			
<p>Donations towards School Trips / Residential</p>	<p>Funding is allocated to support Pupil Premium Pupils so that all trips and visits can be attended, leading to full engagement with the curriculum.</p> <p>Bryntisilio – February 2017 Year Six Theatre trip (George's Marvellous Medicine KS2 December 2016 / Rapunzel)</p> <p>Update: Enrichment: Spring Term Y3/4: Roman Day Y5/6: Greek Day</p> <p>Summer Term: <u>EYFS/Nursery</u> Ash End Farm. Essington Fruit Farm <u>KS1</u>: Edmond Hall Y5/Y6: Cadbury World</p>	5	£6445	145
<p>Care, Guidance, Support Manager</p>	<p>To continue to provide emotional support for a number of pupils, especially LAC pupils. Regular support for LAC pupils – 3 LAC pupils, including group work in Early Years. Vulnerable group support (one off sessions following 'Safeguarding' fortnightly meetings)</p>	6	£13140	10
<p>HLTA: Emotion Coach</p>	<p>Named members of staff to work with pupils with additional emotional needs. 1-2 hours per week.</p> <p>Tracey Smith / Di Bolton – x3 pupils</p>	6	£2625	6

Breakfast Club	<p>Provide a safe, warm environment for pupils. Targeted families to attend.</p> <p>Over half of the pupils attending are Pupil Premium children. Key families have been targeted and attendance and punctuality is improving due to this.</p> <p>A2 Late sessions – 2015/16: 465</p> <p>A2 Late sessions – 2016/17: 413 (-52 Improvement)</p> <p>Update: Spring Lates – 2015/16: 465 Spring Lates – 2016/17: 413 (Improvement)</p> <p>Summer 1 Lates –</p> <p>Additional member of staff employed due to high uptake.</p>	<p>5,6</p>	<p>£7505</p>	<p>25</p>
EYFS and KS1 Nurture Group	<p>To support pupils in receipt of Pupil Premium Grant but also significant SEN/Communication and Language needs. Highly successful last year. To be staffed by HLTA, 2 TAs for 2 afternoons per week.</p> <p>6/9 Pupil Premium Pupils and 1 LAC. 7 groups – 6wk programme developing social skills and self-esteem. Child in need children supported weekly (x6 children) 20-30 minutes each.</p> <p>Update:</p>	<p>2,4,5</p>	<p>£8355</p>	<p>8</p>
Steel Pan Band/ Bryan Small	<p>External providers of Extra Curricular Clubs. Free to pupils.</p> <p>Steel Band, Football Club (Y3/4) and Multi Sports (KS1)</p> <p>Higher proportion of Pupils engage with ‘Children’s University’.</p> <p>High uptake, particularly sport related clubs.</p> <p>Update: ‘Children’s University’ Graduation Spring Term – awards presented for club attendance. Bronze-Gold.</p> <p>Good parental support.</p> <p>End-of-year music concert to share yearly progress (July 2017)</p>	<p>5</p>	<p>£1440</p>	<p>30</p>

<p>Pupil Premium Champion</p>	<p>To plan interventions with staff across the school. To assess impact and provide evidence. To work with significant groups other than own year group.</p> <p>Diminish Differences across all classes.</p> <p>Assistant Headteacher – 1 x Afternoon per week (Summer Term)</p> <p>Staff have been supported when planning interventions. Meetings to discuss results and groups to target – linked to Pupil Progress meetings and mid-point reviews.</p> <p><u>Update:</u></p> <p>Timetables in some year groups have been altered to suit the need – Y4 additional SPAG session (0% progress at the end of Year 3. Only 26% at ARE) Autumn 2 baseline comparison @ or above: Y4 SPAG – PP 20% <u>A2</u>: PP 40%</p> <p>Improved Y4 SPAG attainment following Spring tests: 63% @ ARE – PP 67% Non-PP 50%</p> <p>PP progress @ and above: 89%</p> <p>Reading Groups established in KS2 - Additional ‘Big Reading’ groups in Y3/Y4 also.</p> <p>Y4 PP Spring reading group – 6/9 improved PIRA scores @ expected compared to September baseline. Y4 PP Spring data Attainment: 60% @ expected + above PP Progress: 80% @ + above</p> <p>Y3 PP Reading group – 6/6 have made good progress. (E.G. Sep 6:03 – June - 8:06 Sep 6:09 – June – 8:03) Y3 PP Spring data Attainment: 78% @ expected + above PP Progress: 93% @ + above</p> <p>Y5 PP Attainment: 68% @ + above Y5 PP Progress: 77% @ + above</p> <p><u>Spring /Summer Term:</u> Assistant Teacher leading two after-school booster clubs</p> <p>SPAG: Y6 SAT projection – 70% @ expected standard Maths: Y6 SAT projection - 70% Reading: Y6 SAT projection - % Writing: 67-70% @ expected standard (7% working @ greater depth by end of June)</p>	<p>3,4</p>	<p>£11461</p>	<p>145</p>
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	<p><u>Year Five PP English after-school club (x5 weeks beginning 13th June) – 8 pupils</u></p> <p><u>Reception Data</u> GLD – 2015/16 : 61% GLD – 2016/17 : 61% (0% @ ARE on entry to Reception)</p>			
Accelerated Reader	<p>Used to assess pupils' reading needs: Years 2-6.</p> <p><u>Update:</u></p> <p>Year 3: May: Expected+ Progress 47% Accelerated Progress % Pupil Premium: Expected Progress % Accelerated Progress %</p> <p>Year 4: May: Expected+ Progress 42% Accelerated Progress % Pupil Premium: Expected Progress % Accelerated Progress %</p> <p>Year 5: May: Expected+ Progress 44% Accelerated Progress % Pupil Premium: Expected Progress % Accelerated Progress %</p> <p>Reading Comprehension lessons in Summer Term adapted to develop the skills of reading for meaning. 'Cracking Comprehension' purchased and shared with staff. Literacy Co-ordinator Action Planning. Staff have been supported by Anderell 'Big Reading' in May 2017.</p>	3	£4,000 p.a.	100
Aldridge Tuition Centre	<p>Provide extra reading support for targeted Pupil Premium Pupils.</p> <p>Baseline carried out in September.</p> <p><u>Update:</u> Awaiting updated results. Y4 and Y5.</p>	3	£3300	12
Enhanced provision of Reading Rescue and Boosting Reading	<p>1:1 work each morning with pupils.</p> <p>TAs to be line managed by trained member of staff.</p> <p>Reading Rescue: Pupils have made good progress. For examples, book level improving from 1 – 10, 3-12 and 4 - 16.</p>	3,2	£22230	20

<p>Potential interventions</p>	<p>BRP: 12 pupils. (2 book levels in 6 weeks, expected progress).</p> <p>Unable to continue due to budget restraints and overspend on Pupil Premium Strategy.</p> <p>Also, although instant results were good, pupils not always move to reaching age related expectations at end of year or key stage.</p>			
<p>Maths Whizz/Third Space Learning</p>	<p>On- line Maths learning, used to supplement and support learning of Year 6 pupils of all abilities.</p> <p>Weekly tuition for Y6 LAP group. Focused upon 'gaps in learning'.</p> <p>Sept – Dec: average group improvement - Hodder Scale – +0.8 (average expected is 0.3) New group – Jan-May x6 pupils</p> <p>Maths Whizz no longer used, limited success.</p>	<p>4</p>	<p>£2,045</p>	<p>24</p>
<p>Queen Mary's Grammar School Maths Course</p>	<p>£100 per pupil. Provide extension for high ability Year 6 Maths Pupils.</p> <p><u>Update:</u> Planned for next academic year due to budget constraints.</p> <p>After-school Booster sessions (x5) led by Mrs Till for HAP group. Y6 SAT Projections – 70% @ expected standard.</p> <p>Not continued due to budget:</p>	<p>5</p>	<p>£700</p>	<p>7</p>
<p>Music Tuition</p>	<p>KS2 Music Tuition: Recorder and Viola</p> <p>Weekly lessons – enriching the curriculum for Pupil Premium pupils.</p> <p><u>Update:</u> Recorder and Viola lessons - Due to dwindling numbers and the school budget, it has been decided that lessons will not continue next year. Music opportunities will continue to be provided through 'Steel Pans' and a new 'Ocarina Club' that will be led by Miss Hollis as an after-school club.</p> <p>Unable to continue due to budget:</p>	<p>5</p>	<p>£116</p>	<p>8</p>
<p>Rock It Project</p>	<p>Years 4-6 weekly.</p> <p>Resulting in London School of Music exam.</p> <p>3 classes participating. Pupils work towards achieving Level One-Three Royal London College of Music.</p>	<p>5</p>	<p>£3000</p>	<p>63</p>

	Update: Royal London College of Music Exams took place, in school, on 22 nd May 2017. All classes in KS1 and KS2 completed the 'Ensemble' with Mr Spence and Mrs Davis. Results will be reported in July.			
Emotion Coaching	All staff trained in emotion coaching. School leaders to attend training and cluster meetings. Members of staff support pupils on a daily basis. Diana Bolton / Tracey Smith intensive work with a number of pupils.	2,6	£0	All
Speech and Language Therapist fortnightly visits.	Improved Communication and Language development cross whole school. Staff development for teachers and TAs, working with targeted pupils. Approximately 29 pupils worked with across the school – 2/3 Pupil Premium. Helen Austin – 1-1 assessments and termly report to parents, highlighting strategies and targets to work on at home and at school. Reports given for EHCP and statutory reviews. External validation of teacher judgements for whole of Nursery – Early Talk Boost If funds were available, this would become weekly, due to the needs of incoming pupils.	1,2,3,4	£3,000	27
Total:			£214,676	

Impact of Spending

Year	Subjects	End 2016	End 2017	% point +/-
1	Reading	47%	59%	+12%
	Writing	41%	41%	-
	Maths	47%	53%	+6%
	SPAG	NA	47%	-
2	Reading	50%	82%	+ 32%
	Writing	78%	50%	-28%
	Maths	50%	77%	+27%
	SPAG	NA	NA	-
3	Reading	53%	67%	+14%
	Writing	33%	41%	+8%
	Maths	60%	33%	-27%
	SPAG	NA	33%	-
4	Reading	44%	58%	+14%
	Writing	13%	68%	+55%
	Maths	56%	79%	+23%
	SPAG	19%	61%	+42%
5	Reading	56%	76%	+20%
	Writing	67%	39%	-28%
	Maths	72%	82%	+10%
	SPAG	56%	71%	+15%
6	Reading	30%	33%	+3%
	Writing	83%	63%	-20%
	Maths	52%	58%	+6%
	SPAG	42%	79%	+37%

The table above shows the proportions of Pupil Premium pupils that reached Age Related Expectation at the end of 2016 compared to 2017. The table evidences the overall improved outcomes for disadvantaged pupils at Christ Church due to the implementation of the 2016/17 strategy.

Reception: Proportion of pupils reaching a 'Good Level of Development

Group:	Christ Church	National (2016 Raise)
All	64%	71% (2017)
FSM	65%	55%
Non FSM	63%	72%

The table above shows clearly that those children in receipt of Free School Meals (FSM) attained as well as other pupils. This is significantly better than national statistics.

Key Stage 1:

Attainment End KS1 Exp/Exp+	Read	Nat Read	Wri	Nat Write	Math	Nat Maths
Pupil Prem	81%	nk	50%	nk	77%	nk
Non Pupil Prem	84%	nk	73%	nk	84%	nk

Key Stage 2:

Attainment End KS2 Exp/Exp+	Read	Nat Read 2017	Wri	Nat Write 2017	Math	Nat Maths 2017	GPS	GPS Nat 2017
Pupil Prem	33%		63%		58%		79	
Non Pupil Prem	83%		83%		67%		100	

How Pupil Premium will be spent 2017-18

How Much: £189,332

Barriers to Learning:

1. Attendance being below 96% (Disadvantaged 95.45%)
2. Very low entry to Nursery/Reception: PSED, C&L, Reading, Writing and Maths and SEND.
3. Technical reading is good, but deeper understanding and using inference is poor: Limited vocabulary, due to not reading for pleasure.
4. Deeper thinking skills including problem solving and reasoning.
5. Opportunities to access the arts, or aspirational figures within the community.
6. Pupils' emotional wellbeing, being able to control anger issues and responsibility for their actions.

<u>Strategy</u>	<u>Description</u>	<u>Barrier Number</u>	<u>Cost</u>	<u>No. of Pupils</u>
Attendance Officer	To continue to closely monitor and intervene as needed with regards to the attendance of Pupil Premium Pupils and any significant groups.	1	£1106	All
Weekly Visits	Weekly Texts to be sent to all parents below 90%, by Care, Guidance, Support Manager			
Reward Trips	Attendance Meetings as appropriate. Attendance Officer paid for through Deprivation funding. Day one phone call/visit for absence of key groups. To organise Reward Trips and certificates, weekly, termly and annually.	1	£2,155	150
Reduced Class Sizes for Maths, RWI and Year 1 and 2 Writing Groups.	Reduced numbers in Maths Sets, leads to higher quality assessment of needs and improved teaching, leading to accelerated progress. Maths sets now across Years 1-6. Small RWI groups lead to accelerated progress through the scheme and high levels of phonic development. Each class has a Teaching Assistant, lowering the ratio of adults to children in each class. RWI staffing is provided for by Deprivation Funding. Part-time teachers (UPS) to work in conjunction with Year 1 teacher resulting in 4 Writing Sets across KS1 (90 pupils) each day.	2,3,4,6	3 x TA £39594 2xHLTA £46475	145
High levels of staffing across whole school, including extra SEN TAs in KS1 and LKS2 and UKS2.	Each phase has a HLTA attached to it, they work closely with class teachers to plan and organise interventions.			

HLTA attached to each phase.				
Care, Guidance, Support Manager	To continue to provide emotional support for a number of pupils, especially LAC pupils. To run 'Friends' group, life skills/well being. To provide wellbeing training and support for pupils.	6	£13140	10
HLTA: Emotion Coach	Named members of staff to work with pupils with additional emotional needs. 1-2 hours per week.	6	£2625	6
Breakfast Club	Provide a safe, warm environment for pupils. Targeted families to attend. Reading environment provided during club.	5,6	£7505	25
EYFS and KS1 Nurture Group	To support pupils in receipt of Pupil Premium Grant but also significant SEN/Communication and Language needs. Highly successful last year. To be staffed by HLTA, 2 TAs for 2 afternoons per week.	2,6	£8355	8
Pupil Premium Champion	To plan interventions with staff across the school. To assess impact and provide evidence. To work with significant groups other than own year group. Diminish Differences across all classes. Assistant Headteacher – 1 x Afternoon per week	3,4	£11461	145

Accelerated Reader	Used to assess pupils' reading needs: Years 2-6 and also help to nurture a love for learning via class and whole school competition. (1,000,000 words)	3	£4,000 p.a.	100
Third Space Learning	On- line Maths learning, used to supplement and support learning of Year 6 pupils of all abilities.	4	£2,045	24
Speech and Language Therapist fortnightly visits.	Improved Communication and Language development cross whole school. Staff development for teachers and TAs, working with targeted pupils.	1,2,3,	£3,000	27
To develop critical thinking skills	All teachers Nursery to Y6 trained in Philosophy 4 Children (P4C)	4	£1,500	All
To provide wider opportunities both inside and outside the curriculum to engage and enthuse all learners.	A full range of opportunities including 'Rock It', visits, residential visits, visitors.	5	£7,126	All
Total:			£189,332	