



How Pupil Premium will be spent 2016-17

How Much: £184,000

Barriers to Learning:

1. Attendance being below 96%
2. Very low entry to Nursery/Reception: PSED, C&L, Reading, Writing and Maths.
3. Technical reading is good, but deeper understanding and using inference is poor.
4. Limited vocabulary, due to not reading for pleasure.
5. Opportunities to access the arts, or aspirational figures within the community.
6. Pupils' emotional wellbeing, being able to control anger issues and responsibility for their actions.

<u>Strategy</u>	<u>Description</u>	<u>Barrier Number</u>	<u>Cost</u>	<u>No. of Pupils</u>
Attendance Officer	To continue to closely monitor and intervene as needed with regards to the attendance of Pupil Premium Pupils and any significant groups.	1	£1106	All
Weekly Visits	Weekly Texts to be sent to all parents below 90%, by Care, Guidance, Support Manager			
Reward Trips	Attendance Meetings as appropriate. Attendance Officer paid for through Deprivation funding. Current attendance : 95.4% Current punctuality: 98.1% Sept-Dec attendance Pupil Premium pupils: 95.3% Persistent absence – lower than last year Whole-school tracking N – Y6. Families targeted – EWO attendance visit (below 90%) Initial visit, parent meeting, six week notice to improve. Persistent lates – targeted with Breakfast Club. Improvement - <u>2015-16 Autumn 465</u> <u>2016-17 Autumn 413</u> Pupils attending the Reward Trip – Aut 2017: 96 Aut 2016: 79	1	£2,155	150

	<p>Update: Current attendance: 95.8% (<u>PP Jan-April: 94.88% Sept-May: 95.42%</u>) Current punctuality: 98.1%</p> <p>Persistent absence – continues to decrease <u>2016/17:</u> Whole School: 8.1% <u>2015/16:</u> Whole School 16% <u>2016/17:</u> R-Y6: 4.7% <u>2015/16:</u> R-Y6 – 9.6% <u>2016/17:</u> Y1-Y6: 2.7% <u>2015/16:</u> Y1-Y6 – 5.6%</p> <p>Spring Term Reward Trip – Spring 2016 108 Spring 2017: 89</p> <p>Phone calls continue to be made to PP pupils who are absent each day, supported with a text. Impact clearly seen within the decreasing figures.</p>			
<p>Reduced Class Sizes for Maths, RWI and Year 1 and 2 Writing Groups.</p> <p>High levels of staffing across whole school, including extra SEN TAs in KS1</p>	<p>Reduced numbers in Maths Sets, leads to higher quality assessment of needs and improved teaching, leading to accelerated progress. Maths sets now across Years 1-6.</p> <p>Small RWI groups lead to accelerated progress through the scheme and high levels of phonic development.</p> <p>Each class has a Teaching Assistant, lowering the ratio of adults to children in each class. RWI staffing is provided for by Deprivation Funding. HLTA to work in conjunction with Year 2 teacher resulting in 4 Writing Sets across KS1 (90 pupils). Each phase has a HLTA attached to it, they work closely with class teachers to plan and organise interventions.</p> <p>Maths setting continues to lead to good progress across the school. Autumn results - baseline comparison @ or above: Y3 – PP 13% <u>A2:</u> PP 60% Y6 – PP 4% <u>A2:</u> PP 42% Y2 – PP 8% <u>A2:</u> PP 38% (92% progress) RWI - 25 pupils within Miss Wainwright’s Literacy group. Pupils are moving through the RWI programme well. Baseline comparison @ or above: Y2 Writing – PP 0% <u>A2:</u> PP 30% Spring – 37% @ expected Spring PP Progress: 96% @ or above</p>	<p>2,3,4,5</p>	<p>3 x TA £39594 2xHLTA £46475 Additional Teaching Staff: £39245</p>	<p>145</p>

<p>and LKS2 and UKS2.</p> <p>HLTA attached to each phase.</p>	<p><u>Update:</u> Mr Macalister supporting x1 afternoon per week in KS1 (Writing)</p> <p>Y2 Writing Projections: 62% @expected standard.</p> <p><u>Maths Setting</u></p> <p>Y3: Mrs Molineux (DHT) teaching Maths in Y3. (Improve outcomes for girls and PP – Summer Term)</p> <p>PP Aut: 13% PP Spring: 64% PP Progress: 100%</p> <p>Y6: PP Aut: 4% PP Spring: 58% PP Progress: 85% @ and above</p> <p>Y5: Good progress can clearly be seen in Maths as SS have improved 91.5-101.7. The proportion of children reaching the expected has also risen from 17% to 73%</p>			
<p>Donations towards School Trips / Residential</p>	<p>Funding is allocated to support Pupil Premium Pupils so that all trips and visits can be attended, leading to full engagement with the curriculum.</p> <p>Bryntisilio – February 2017 Year Six Theatre trip (George’s Marvellous Medicine KS2 December 2016 / Rapunzel)</p> <p><u>Update:</u> Enrichment: Spring Term Y3/4: Roman Day Y5/6: Greek Day</p> <p>Summer Term: <u>EYFS/Nursery</u> Ash End Farm. Essington Fruit Farm <u>KS1:</u> Edmond Hall Y3/Y4: Safari Park Y5/Y6: Cadbury World</p>	<p>5</p>	<p>£6445</p>	<p>145</p>
<p>Care, Guidance, Support Manager</p>	<p>To continue to provide emotional support for a number of pupils, especially LAC pupils. Regular support for LAC pupils – 3 LAC pupils, including group work in Early Years. Vulnerable group support (one off sessions following ‘Safeguarding’ fortnightly meetings) Update: Transition work with Y6 with vulnerable pupils. Circle of friends with Y3 target group.</p>	<p>6</p>	<p>£13140</p>	<p>10</p>
<p>HLTA: Emotion Coach</p>	<p>Named members of staff to work with pupils with additional emotional needs. 1-2 hours per week.</p> <p>Tracey Smith / Di Bolton – x3 pupils Update: Under EHA. Family Worker involved. Support provided, where necessary.</p>	<p>6</p>	<p>£2625</p>	<p>6</p>

Breakfast Club	<p>Provide a safe, warm environment for pupils. Targeted families to attend.</p> <p>Over half of the pupils attending are Pupil Premium children. Key families have been targeted and attendance and punctuality is improving due to this.</p> <p>A2 Late sessions – 2015/16: 465</p> <p>A2 Late sessions – 2016/17: 413 (-52 Improvement)</p> <p>Update: Lates – 2015/16: 342 Lates – 2016/17: 207 (-135 Improvement)</p> <p>Punctuality continues to improve due to targeting key families and offering a ‘free breakfast’ for PP children.</p>	5,6	£7505	25
EYFS and KS1 Nurture Group	<p>To support pupils in receipt of Pupil Premium Grant but also significant SEN/Communication and Language needs. Highly successful last year. To be staffed by HLTA, 2 TAs for 2 afternoons per week.</p> <p>6/9 Pupil Premium Pupils and 1 LAC. 7 groups – 6wk programme developing social skills and self-esteem. Child in need children supported weekly (x6 children) 20-30 minutes each.</p>	2,4,5	£8355	8
Steel Pan Band/ Bryan Small	<p>External providers of Extra Curricular Clubs. Free to pupils.</p> <p>Steel Band, Football Club (Y3/4) and Multi Sports (KS1)</p> <p>Higher proportion of Pupils engage with ‘Children’s University’.</p> <p>High uptake, particularly sport related clubs.</p> <p>Update: ‘Children’s University’ Graduation Spring Term – awards presented for club attendance. Bronze-Gold. Good parental support.</p> <p>End-of-year music concert to share yearly progress (July 2017)</p>	5	£1440	30
Pupil Premium Champion	<p>To plan interventions with staff across the school. To assess impact and provide evidence. To work with significant groups other than own year group.</p> <p>Diminish Differences across all classes.</p>	3,4	£11461	145

Assistant Headteacher – 1 x Afternoon per week (Summer Term)

Staff have been supported when planning interventions. Meetings to discuss results and groups to target – linked to Pupil Progress meetings and mid-point reviews.

Update: Timetables in some year groups have been altered to suit the need – Y4 additional SPAG session (0% progress at the end of Year 3. Only 26% at ARE) **Autumn 2 baseline comparison @ or above: Y4 SPAG – PP 20% A2: PP 40%**

Improved Y4 SPAG attainment following Spring tests: 63% @ ARE – PP 67% Non-PP 50%

PP progress @ and above: 89%

Reading Groups established in KS2 - Additional 'Big Reading' groups in Y3/Y4 also.

Y4 PP Spring reading group – **6/9** improved PIRA scores @ expected compared to September baseline.

Y4 PP Spring data Attainment: 60% @ expected + above PP Progress: 80% @ + above

Y3 PP Reading group – **6/6** have made good progress. (E.G. **Sep 6:03 – June - 8:06 Sep 6:09 – June – 8:03**)

Y3 PP Spring data Attainment: 78% @ expected + above PP Progress: 93% @ + above

Y5 PP Attainment: 68% @ + above Y5 PP Progress: 77% @ + above

Spring /Summer Term: Assistant Teacher leading two after-school booster clubs

SPAG Maths Reading: Y6 SAT projection – 70% @ expected standard

Writing: 67-70% @ expected standard (7% working @ greater depth by end of June)

RWM projected increase from 50% to 70%.

Y2:

Reading: 82%

Writing: 62%

Maths: 71+% Greater depth – 12-13% in RWM

Year Five PP English after-school club (x5 weeks beginning 13th June) – 8 pupils

Reception Data GLD – 2015/16 : 61%

GLD – 2016/17 : 64% (0% @ ARE on entry to Reception) – **17% improvement in the last four years.**

Accelerated Reader	<p>Used to assess pupils' reading needs: Years 2-6.</p> <p><u>Update:</u></p> <p>60% accelerated progress. All KS2 classes making 1yr+ in 8 months. Standardised scores in Reading, in every year group have improved.</p> <p>Coaching sessions from HT – Discussion about Y5 current standards, in preparation for September. Encouraging pupils to meet their potential.</p> <p>Reading Comprehension lessons in Summer Term adapted to develop the skills of reading for meaning. 'Cracking Comprehension' purchased and shared with staff. Literacy Co-ordinator Action Planning. Staff have been supported by Anderell 'Big Reading' in May 2017.</p>	<p>3</p>	<p>£4,000 p.a.</p>	<p>100</p>
Aldridge Tuition Centre	<p>Provide extra reading support for targeted Pupil Premium Pupils. <u>Update:</u> Y4: LAP group x6 pupils – 3/6 1.1+ Hodder Scale. 2/6 +0.7 Y5: HAP group x4 pupils 4/4 A+ and above. (x1 pupil SS 94 – SS 101)</p> <p>Due to budget constraints, this support will not continue during the next academic year.</p>	<p>3</p>	<p>£3300</p>	<p>12</p>
Enhanced provision of Reading Rescue and Boosting Reading Potential interventions	<p>Mr Baker to work each morning with pupils.</p> <p>TAs to be line managed by Mr Baker.</p> <p>Reading Rescue: Pupils have made good progress. For examples, book level improving from 1 – 10, 3-12 and 4 - 16.</p> <p><u>BRP:</u> Mr Baker's Group. 12 pupils. (2 book levels in 6 weeks, expected progress).</p> <p><u>Update:</u> Accelerated progress by all pupils. 12/12. +1 yr 3months (x2 chn 3 yrs+)</p>	<p>3,2</p>	<p>£22230</p>	<p>20</p>
Maths Whizz/Third Space Learning	<p>On- line Maths learning, used to supplement and support learning of Year 6 pupils of all abilities.</p> <p>Weekly tuition for Y6 LAP group. Focused upon 'gaps in learning'.</p> <p>Sept – Dec: average group improvement - Hodder Scale – +0.8 (average expected is 0.3) New group – Jan-May x6 pupils</p>	<p>4</p>	<p>£2,045</p>	<p>24</p>

Queen Mary's Grammar School Maths	£100 per pupil. Provide extension for high ability Year 6 Maths Pupils. Update: Planned for next academic year due to budget constraints. After-school Booster sessions (x5) led by Mrs Till for HAP group. Y6 SAT Projections – 70% @ expected standard.	5	£700	7
Music Tuition	KS2 Music Tuition: Recorder and Viola Weekly lessons – enriching the curriculum for Pupil Premium pupils. Update: Recorder and Viola lessons - Due to dwindling numbers and the school budget, it has been decided that lessons will not continue next year. Music opportunities will continue to be provided through 'Steel Pans' and a new 'Ocarina Club' that will be led by Miss Hollis as an after-school club.	5	£1160	8
Rock It Project	Years 4-6 weekly. Resulting in London School of Music exam. 3 classes participating. Pupils work towards achieving Level One-Three Royal London College of Music. Update: Royal London College of Music Exams took place, in school, on 22 nd May 2017. All classes in KS1 and KS2 completed the 'Ensemble' with Mr Spence and Mrs Davis. Results will be reported in July.	5	£3000	63
Emotion Coaching	All staff trained in emotion coaching. School leaders to attend training and cluster meetings. Members of staff support pupils on a daily basis. Diana Bolton / Tracey Smith intensive work with a number of pupils. Update: Mrs Bolton completed 'Facilitator Training' for friends group (KS1/2) Group work for pupils with emotional needs, e.g. confidence, emotional resilience and self-esteem building.	2,6	£0	All
Speech and Language Therapist fortnightly visits.	Improved Communication and Language development cross whole school. Staff development for teachers and TAs, working with targeted pupils. Approximately 29 pupils worked with across the school – 2/3 Pupil Premium. Helen Austin – 1-1 assessments and termly report to parents, highlighting strategies and targets to work on at home and at school. Reports given for EHCP and statutory reviews. External validation of teacher judgements for whole of Nursery – Early Talk Boost	1,2,3,4	£3,000	27
Total:			£214,676	

