



## How Pupil Premium is Spent

Pupil Premium is funding strand and is based on numbers of Pupils who are, or have ever been, eligible for Free School Meals (FSM).

There is no prescribed way in which the money is to be spent; however, it should have an impact on the outcomes for those pupils.

2015/16 Pupil Premium Grant: **£177,000**

The spending of Pupil Premium is based around sound academic research and more importantly the individual needs of the pupils at Christ Church CE Primary School.

### How Pupil Premium was spent in 2015/16

Pupil Premium Grant: **£177,000**

Strategy	Description
Attendance Officer Weekly Visits	To closely monitor and intervene as needed with regards to the attendance of Pupil Premium Pupils. Attendance Officer paid for through Deprivation funding. <b>Attendance Improved by 0.2%.</b> <b>Significant Group as per Ofsted Data Dashboard, Statement/ECHP significant improvement.</b>
Reward Trips	
Reduced Class Sizes for Maths	Reduced numbers in Maths Sets, leads to higher quality assessment of needs and improved teaching, leading to accelerated progress. Maths sets now across Years 1-6. Small RWI groups lead to accelerated progress through the scheme and high levels of phonic development.  Each class has a Teaching Assistant, lowering the ratio of adults to children in each class.  RWI staffing is provided for by Deprivation Funding.  Each phase has a HLTA attached to it, they work closely with
High levels of staffing across the whole school, including Teaching Assistants and Higher Level Teaching Assistants.	

	<p>class teachers to plan and organise interventions.</p> <p>Intervention folders kept by HLTA, evidence clear progress towards measurable outcomes.</p> <p>Year 6: 70% at expected standard, in line with National.</p> <p>Year 2: 80% at expected standard or above, above National.</p> <p>Phonics Screening, Year 1: 87% reached standard – above National.</p>
To provide high quality Speech and Language intervention in early years.	<p>Fortnightly, whole day visits from SALT. Working with pupils and staff, especially aimed at early intervention in Nursery and Reception.</p> <p>High quality CPD for staff provided as part of process. Pupils have all made progress and where progress has been limited reports and assessments have been made for additional evidence towards EHCP.</p> <p>High levels of staff development.</p>
Reading Recovery	<p>Specific Reading interventions for pupils who are not making expected progress. Reading Recovery is used in Year 1 to provide catch up for those pupils who are below expectations.</p> <p>All Pupils make accelerated progress when using Reading Age as a progress measure.</p> <p>Boosting Reading Potential is used across the school, in 10 week blocks to aid ‘catch up’.</p> <p>All pupils reduce gap between reading age and chronological age.</p> <p>Both interventions are 1:1.</p> <p>Third Space Learning to deepen Higher Ability Pupils’ understanding.</p> <p>Lower ability Year 6 group did not work, progress was very limited. Higher Ability Group introduced with better results. All (Prior) High Ability Pupils in Year 6 achieved ‘working at greater depth’ for Maths.</p> <p>Year 5 HAP group (50% Pupil Premium) All reached expected Y5 standard in Maths in July 2016.</p>
Boosting Reading Potential	
Maths Whizz	
Third Space Learning	
Aldridge Tuition Centre	<p>Reading and Writing Intervention: Year 4 x 6, Year 6 x 6</p> <p>Year 6 group, recent assessment evidenced all pupils would</p>

	have achieved L4c+.
Donations towards school trips	Funding is allocated to support Pupil Premium Pupils so that all trips and visits can be attended, leading to full engagement with the curriculum.  Year 6 Bryntysilio donation;  Theatre Companies in School;  Maths Puzzle Day;  Key Stage 2 visit Alexandra Theatre;  All trips subsidised;  Year 2 and 1 Topic Day;
Donation towards residential trip	
Developing Healthy Lifestyles	Life Bus Visits, sharing healthy choices for the body and mind, providing children with resilience.  Pupils from Nursery to Year 6 attended sessions on the life bus, they enjoyed the experience and were able to share learning with adults.
Care, Guidance, Support Manager	Providing Nurture and support for pupils.  A growing number of pupils now work with Mrs Bolton, over the past year she has developed the use of 'Star Assessment' which tracks 'soft' data about how a child feels about life over a period of time. All 'Star Assessments' show improved outcomes for pupils.
Breakfast Club	Providing pupils with a substantial breakfast to aid concentration throughout the morning.  Up to 60 pupils now attend Breakfast Club, of which over half are Pupil Premium pupils. Attendance and punctuality for a number of families has improved as a result in attending.
EYFS and KS1 Nurture Group	To support pupils in receipt of Pupil Premium Grant but also significant SEN/Communication and Language needs.  This has been a brilliant success. Boxhall Profile Assessment evidences narrowing the gap between Nurture Group Pupils and the normal outcomes for all. Staffed by SENCo, HLTA and 2 TAs.
Steel Pan Band	After school club provided by outside agency, wider opportunities for pupils.  Pupils attended a Concert at St Matthew's Church (this is a first for our school) and also played in front of the school during a

	concert.
Pupil Premium Champion	Assistant Head to become Pupil Premium Champion, Summer Term (2 x afternoons).  Implemented Summer Term 2016. Impact hard to measure in that short period of time, however, collation of Intervention Data and evidence was good. (Folders available).
Curriculum Days	Including visitors to school to increase engagement.  Pupils and staff thoroughly enjoy curriculum days. Science Day was a particular success as was British Values Day and Aspiration Day.
Accelerated Reader	Pupils between Year 2 and 6. Half termly assessment to track progress and increases in Reading Age.  Still to be implemented fully including the use of the school library.

## Impact of Pupil Premium Spending:

### Year 6 SATs: Meeting the Expected Standard:

Attainment	Reading	Writing	Maths	SPAGs	RWM
Pupil Premium at Christ Church	52%	62%	71%	62%	52%
National All Pupils	66%	74%	70%	72%	53%

## Year 2 SATs: Meeting the Expected Standard:

Attainment	Reading	Writing	Maths
Pupil Premium at Christ Church	64%	36%	79%
National All Other Pupils	74%	65%	72%

## Year 1 Phonics Screening:

Attainment	Meeting Standard
Pupil Premium at Christ Church	83%
National All Other Pupils	81%

## How Pupil Premium will be spent 2016-17

**How Much: £184,000**

### **Barriers to Learning:**

1. Attendance being below 96%
2. Very low entry to Nursery/Reception: PSED, C&L, Reading, Writing and Maths.
3. Technical reading is good, but deeper understanding and using inference is poor.
4. Limited vocabulary, due to not reading for pleasure.
5. Opportunities to access the arts, or aspirational figures within the community.
6. Pupils' emotional wellbeing, being able to control anger issues and responsibility for their actions.

<u>Strategy</u>	<u>Description</u>	<u>Barrier Number</u>	<u>Cost</u>	<u>No. of Pupils</u>
<b>Attendance Officer Weekly Visits</b>	To continue to closely monitor and intervene as needed with regards to the attendance of Pupil Premium Pupils and any significant groups.	<b>1</b>	£1106	All
<b>Reward Trips</b>	<p>Weekly Texts to be sent to all parents below 90%, by Care, Guidance, Support Manager</p> <p>Attendance Meetings as appropriate.</p> <p>Attendance Officer paid for through Deprivation funding.</p> <p><b>Current attendance : 95.4%</b></p> <p><b>Current punctuality: 98.1%</b></p> <p><b>Sept-Dec attendance Pupil Premium pupils: 95.3%</b></p> <p><b>Persistence absence – lower than last year</b></p> <p>Whole-school tracking N – Y6.</p> <p><b>Families targeted – EWO attendance visit (below 90%) Initial visit, parent meeting, six week notice to improve.</b></p> <p><b>Persistent lates – targeted with Breakfast Club. Improvement - <u>2015-16 Autumn 465</u> <u>2016-17 Autumn 413</u></b></p> <p>Pupils attending the Reward Trip – <b>Aut 2017: 96 Aut 2016: 79</b></p>	<b>1</b>	£2,155	150

<p><b>Reduced Class Sizes for Maths, RWI and Year 1 and 2 Writing Groups.</b></p> <p><b>High levels of staffing across whole school, including extra SEN TAs in KS1 and LKS2 and UKS2.</b></p> <p><b>HLTA attached to each phase.</b></p>	<p>Reduced numbers in Maths Sets, leads to higher quality assessment of needs and improved teaching, leading to accelerated progress. Maths sets now across Years 1-6.</p> <p>Small RWI groups lead to accelerated progress through the scheme and high levels of phonic development.</p> <p>Each class has a Teaching Assistant, lowering the ratio of adults to children in each class.</p> <p>RWI staffing is provided for by Deprivation Funding.</p> <p>HLTA to work in conjunction with Year 2 teacher resulting in 4 Writing Sets across KS1 (90 pupils).</p> <p>Each phase has a HLTA attached to it, they work closely with class teachers to plan and organise interventions.</p> <p><b>Maths setting continues to lead to good progress across the school. Autumn results - baseline comparison @ or above:</b></p> <p><b>Y3</b> – PP 13% <b>A2:</b> PP 60%    <b>Y6</b> – PP 4% <b>A2:</b> PP 42%</p> <p><b>Y2</b> – PP 8% <b>A2:</b> PP 38% (92% progress)</p> <p><b>RWI</b> - 25 pupils within Miss Wainwright’s Literacy group. Pupils are moving through the RWI programme well. <b>Baseline comparison @ or above:</b></p> <p><b>Y2 Writing</b> – PP 0% <b>A2:</b> PP 30%</p>	<p>2,3,4,5</p>	<p>3 x TA £39594</p> <p>2xHLTA £46475</p> <p>Additional Teaching Staff: £39245</p>	<p>145</p>
<p><b>Donations towards School Trips / Residential</b></p>	<p>Funding is allocated to support Pupil Premium Pupils so that all trips and visits can be attended, leading to full engagement with the curriculum.</p> <p>Bryntisilio – February 2017 Year Six</p> <p>Theatre trip (George’s Marvellous Medicine KS2 December 2016 / Rapunzel)</p> <p><b>Enrichment:</b> Spring Term Y3/4: Roman Day Y5/6: Greek Day</p>	<p>5</p>	<p>£6445</p>	<p>145</p>
<p><b>Care, Guidance, Support Manager</b></p>	<p>To continue to provide emotional support for a number of pupils, especially LAC pupils. <b>Regular support for LAC pupils – 3 LAC pupils, including group work in Early Years. Vulnerable group support (one off sessions following ‘Safeguarding’ fortnightly meetings)</b></p>	<p>6</p>	<p>£ 13140</p>	<p>10</p>
<p><b>HLTA: Emotion Coach</b></p>	<p>Named members of staff to work with pupils with additional emotional needs. 1-2 hours per week.</p> <p>Tracey Smith / Di Bolton – x3 pupils</p>	<p>6</p>	<p>£2625</p>	<p>6</p>

<b>Breakfast Club</b>	<p>Provide a safe, warm environment for pupils. Targeted families to attend.</p> <p>Over half of the pupils attending are Pupil Premium children. Key families have been targeted and attendance and punctuality is improving due to this.</p> <p>A2 Late sessions – <b>2015/16</b>: 465</p> <p>A2 Late sessions – <b>2016/17</b>: 413 (-52 Improvement)</p>	<p>5,6</p>	<p>£7505</p>	<p>25</p>
<b>EYFS and KS1 Nurture Group</b>	<p>To support pupils in receipt of Pupil Premium Grant but also significant SEN/Communication and Language needs. Highly successful last year. To be staffed by HLTA, 2 TAs for 2 afternoons per week.</p> <p>6/9 Pupil Premium Pupils and 1 LAC. 7 groups – 6wk programme developing social skills and self-esteem. Child in need children supported weekly (x6 children) 20-30 minutes each.</p>	<p>2,4,5</p>	<p>£8355</p>	<p>8</p>
<b>Steel Pan Band/ Bryan Small</b>	<p>External providers of Extra Curricular Clubs. Free to pupils.</p> <p>Steel Band, Football Club (Y3/4) and Multi Sports (KS1)</p> <p>Higher proportion of Pupils engage with ‘Children’s University’.</p> <p>High uptake, particularly sport related clubs.</p>	<p>5</p>	<p>£1440</p>	<p>30</p>
<b>Pupil Premium Champion</b>	<p>To plan interventions with staff across the school. To assess impact and provide evidence. To work with significant groups other than own year group.</p> <p>Diminish Differences across all classes.</p> <p>Assistant Headteacher – 2 x Afternoons per week</p> <p>Staff have been supported when planning interventions.</p> <p>Meetings to discuss results and groups to target – linked to Pupil Progress meetings and mid-point reviews.</p> <p>Timetables in some year groups have been altered to suit the need – Y4 additional SPAG session (0% progress at the end of Year 3. Only 26% at ARE) <b>Autumn 2 baseline comparison @ or above: Y4 SPAG – PP 20% <u>A2</u>: PP 40%</b></p> <p>Year 3 after-school writing booster club established. <b>Autumn baseline comparison @ or above: Y3 – PP 0% <u>A2</u>: PP 93%</b></p> <p>Reading Groups established in KS2 (Yr3 and Yr4 – paired reading with HAP in Yr5 and Y6) x2 sessions per week. Additional ‘Big Reading’ groups in Y3/Y4 also.</p> <p>All <b>Y3 PP</b> reading group ages have improved. 6/7 accelerated progress. One increased from 6:10 – 8:03.</p>	<p>3,4</p>	<p>£11461</p>	<p>145</p>



	<p><b>Y4 PP</b> reading group – 6/8 improved PIRA scores compared to September baseline. 50% increased reading age.</p> <p>4/7 improved scores (Feb 3 week review – grp adjusted accordingly)</p> <p><b>Sept 6:10 – Feb - 8:09    Sept 6:8 – Feb – 7:07</b></p> <p><b>Y5 PP</b> reading group – 5/6 improved reading age.</p> <p><b>Y6 PP</b> reading group – 6/6 improved reading ages. PIRA test showed clear improvement from all pupils, except one who maintained at 36/40.</p> <p>Assistant Teacher leading two Y6 after-school booster clubs (SPAG and HAP Reading groups)</p>			
<b>Accelerated Reader</b>	<p>Used to assess pupils' reading needs: Years 2-6. <b>To be updated W/C 13/2/17</b></p> <p>Year 6: November:</p> <p>Expected+ Progress 62%    Accelerated Progress 41%</p> <p>Pupil Premium:</p> <p>Expected Progress 17%    Accelerated Progress 48%</p> <p>Year 3: Clear evidence of accelerated progress within this year group.</p>	3	£4,000 p.a.	100
<b>Aldridge Tuition Centre</b>	<p>Provide extra reading support for targeted Pupil Premium Pupils. Baseline carried out in September. Awaiting updated results. Y4 and Y5.</p>	3	£3300	12
<b>Enhanced provision of Reading Rescue and Boosting Reading Potential interventions</b>	<p>Mr Baker to work each morning with pupils.</p> <p>TAs to be line managed by Mr Baker.</p> <p>Reading Rescue: Pupils have made good progress. For examples, book level improving from 1 – 10, 3-12 and 4 - 16.</p> <p>BRP: Mr Baker's Group. 12 pupils. (2 book levels in 6 weeks, expected progress). Exit data to be completed W/C 13/2/17.</p>	3,2	£22230	20
<b>Maths Whizz/Third Space Learning</b>	<p>On- line Maths learning, used to supplement and support learning of Year 6 pupils of all abilities.</p> <p>Weekly tuition for Y6 LAP group. Focused upon 'gaps in learning'.</p> <p><b>Sept – Dec:</b> average group improvement - Hodder Scale – <b>+0.8</b> (average expected is 0.3)    New group – <b>Jan-May</b> x6 pupils</p>	4	£2,045	24

<b>Queen Mary's Grammar School Maths Course</b>	£100 per pupil. Provide extension for high ability Year 6 Maths Pupils. Planned for Spring Term.	5	£700	7
<b>Music Tuition</b>	KS2 Music Tuition: Recorder and Viola Weekly lessons – enriching the curriculum for Pupil Premium pupils.	5	£116	8
<b>Rock It Project</b>	Years 4-6 weekly. Resulting in London School of Music exam. 3 classes participating. Pupils work towards achieving Level One-Three Royal London College of Music.	5	£3000	63
<b>Emotion Coaching</b>	All staff trained in emotion coaching. School leaders to attend training and cluster meetings. Members of staff support pupils on a daily basis. Diana Bolton / Tracey Smith intensive work with a number of pupils.	2,6	£0	All
<b>Speech and Language Therapist fortnightly visits.</b>	Improved Communication and Language development cross whole school. Staff development for teachers and TAs, working with targeted pupils. Approximately 29 pupils worked with across the school – 2/3 Pupil Premium. Helen Austin – 1-1 assessments and termly report to parents, highlighting strategies and targets to work on at home and at school. Reports given for EHCP and statutory reviews. External validation of teacher judgements for whole of Nursery – Early Talk Boost	1,2,3,4	£3,000	27
<b>Total:</b>			£214,676	