

Disadvantaged: Pupil Premium Action Plan

Aims:

1. To diminish the difference in attainment for disadvantaged pupils and ‘other’ pupils nationally.
2. To ensure positive progress scores for all disadvantaged groups across the school in all subjects.
3. To produce a clear coherent impact led strategy for Pupil Premium Spending.
4. To ensure full participation of Governing Body.

2015/16 Data

	Attainment Reading		Attainment Writing		Attainment Maths	
	Disadvantaged	Non Disadvantaged	Disadvantaged	Non Disadvantaged	Disadvantaged	Non Disadvantaged
Reception	43.8%	61% (all in school)	37.5%	61% (All in school)	43.8%	61% (all in school)
Year 1	50%	71%	78%	78%	50%	55%
Year 2	54%	78% (National)	38%	70% (National)	69%	77% (national)
Year 3	44%	67%	13%	20%	87%	74%
Year 4	56%	25%	67%	58%	72%	75%
Year 5	13%	33%	83%	100%	63%	56%
Year 6	53%	71% (National)	62%	79% (National)	71%	75% (National)

Progress: KS2

Reading: -1.91

Writing: -4.48

Maths: 2.54

	Action	Lead	Milestones	Success criteria (reference to standards)	Monitoring Who/When	Time and Budget	Evaluation Who/When
1.	To produce a clear strategy for the spending of Pupil Premium Funding.	SD/ST	Strategy/Action Plan Produced – Aut 1. Shared with FGB Dec Meeting. February Measure/evaluate impact FGB. July evaluate whole spend, plan 2017/18	A clear strategy/action plan produced and shared with governors. Governors evaluate effectiveness of plan. Governors set target for diminishing the gap. Pupil Premium Pupils diminish Gaps.	Pupil Progress Meetings, Data Trawl, SD/ST	ST Time £ 11,461	FGB Termly Meeting
2.	Barriers to learning identified and cross referenced throughout Strategy.	SD/ST	Barriers discussed and shared on web page. Aut 1. Strategy clearly links to how barrier will be reduced. Aut 2. Impact of strategy on barriers evaluated by FGB termly.	Governors/web page understand barriers to learning for Christ Church Pupils. Clear strategy that cross references barriers implemented. Each area of strategy evaluated fully, value for money.	Pupil Progress Meetings, Intervention Trawl, Attendance reports, Pupil Surveys – SD/ST	SD/ST Time	FGB Termly Meet
3.	Performance Management Targets for all staff link to Disadvantaged progress and attainment.	SLT	Performance Management Targets Set October 2016 (example shared with Govs) March mid term review. July end of year assessment.	Gaps in attainment between disadvantaged and vulnerable groups decreases by 50%. All pupils make at least expected progress (standardised score/in house	Pupil Progress Meetings, Mid Year Appraisal, SLT	SLT Time	FGB Termly Report

4.	To clearly measure impact of Pupil Premium Spending, reporting to governing body.	ST	Aut 1 Interventions Established. End Aut 2 evaluate SP 1 Interventions established End SP1 evaluate. Continue Cycle.	Folder of evidence provided. Empirical data used to assess impact. Gaps closed in each class by a minimum of 50%.	Pupil Progress Meetings, Management Folder of evidence, Evidence in books ST,SD	ST Management Time	FGB Report.
5.	To provide support for all class teachers with regards to identification of key pupils and areas for support.	ST	Initial Meetings start of each half term following new data. 3 Week evaluation 6 week evaluation	Pupils identified for intervention quickly using data. Interventions established, using past tests identifying gaps in learning to be closed. Gaps closed by 50%. Timetable arrangements as appropriate.	Data Trawl, pupil progress, evidence folder, SD,ST	ST Management Time	FGB Report.
6.	Pupil Premium Champion to provide high quality intervention across KS1 and KS2.	ST	Reading Intervention: Paired Reading. HAP Y5/6 support Y3/4. Aut Term. KS1 Interventions as required Spring. Summer Y5/6	Reading Focus: All pupil make accelerated progress using reading age, SS, Hodder. SPAG: Spelling Focus: All pupils spell higher proportion of Year Word list correct.	Accelerated Reader Data, PIRA Data, Spelling Workbook data, SPAG Test results, ST	ST Management Time	FGB Report
7.	Implement 'Same Day' intervention strategy. (Wobbly Wallets)	ST	Aut 2: Implement via Team Meeting. Sp 1: Class Teachers provide evidence of 'Same Day' intervention. SP 2: Continue.	Pupils who do not reach L.O. supported with Link Task highlighted orange in books.	Highlighted in daily work books. Team Meeting Agenda Item,	ST Management Time	FGB Report
8.	All Pupil Premium Pupils to be heard read at least once more per week.	All	NA	Reading file and Reading Diaries evidence extra reading with adult.	Reading Diary Trawl	ST Management Time	FGB Report
9.	Pupil Premium Governor and Pupil Premium Champion to meet termly.	ST	Strategy Shared Dec FGB. Sp 2 Evaluate SUM 2 Annual Eval/Plan 2017/18	Strategy is shared and evaluated regularly. Where impact is not evident, changes made to provision. Gaps reduced by 50%.	Pupil Premium Champion Evidence Folder	ST Management Time	FGB Report

	Outcome/Reviews			Comment
		Action	Impact	
1	To produce a clear strategy for the spending of Pupil Premium Funding.			Strategy shared with governors and on the school website. Clear breakdown of Pupil Premium spending – governors able to challenge the impact of spending. Impact will be 'green' when differences have been diminished between disadvantaged and national others.
2	Barriers to learning identified and cross referenced throughout Strategy.			Funding used to address the needs of the pupils in regards to Christ Church barriers to learning, e.g. attendance, C and L, reading, etc.
3	Performance Management Targets for all staff link to Disadvantaged progress and attainment.			PP target set for every teacher. To be reviewed at Performance Management mid-point.
4	To clearly measure impact of Pupil Premium Spending, reporting to governing body.			Regular updates added to PP plan to show impact.
5	To provide support for all class teachers with regards to identification of key pupils and areas for support.			Intervention is planned according to the need of the pupils. Support is given to staff when selecting pupils and planning. Mid-point reviews held to discuss the progress of the intervention. Each class receives at least two hours of support from Assistant HT and/or HLTAs.
6	Pupil Premium Champion to provide high quality intervention across KS1 and KS2.			Interventions – Autumn - Y3, Y4, Y6 (x2 after-school clubs) Spring – Y5, Y4, Y6 (x2 after-school clubs)
7.	Implement 'Same Day' intervention strategy. (Wobbly Wallets)			KS1 'Wobbly Wallets' currently. TAs to address issues following daily lessons.
8.	All Pupil Premium Pupils to be heard read at least once more per week.			Regular monitoring of PP readers by SLT and during Phase meetings. Impact seen through data.
9.	Pupil Premium Governor and Pupil Premium Champion to meet termly.			

Commentary: