

Disadvantaged: Pupil Premium Action Plan

Aims:

1. To diminish the difference in attainment for disadvantaged pupils and 'other' pupils nationally.
2. To ensure positive progress scores for all disadvantaged groups across the school in all subjects.
3. To produce a clear coherent impact led strategy for Pupil Premium Spending.
4. To ensure full participation of Governing Body.

2016/17 Data

| | Attainment Reading | | Attainment Writing | | Attainment Maths | |
|-----------|--------------------|-------------------|--------------------|-------------------|------------------|-------------------|
| | Disadvantaged | Non Disadvantaged | Disadvantaged | Non Disadvantaged | Disadvantaged | Non Disadvantaged |
| Reception | 56% | 73% | 61% | 73% | 61% | 73% |
| Year 1 | 59% | 83% | 41% | 86% | 53% | 79% |
| Year 2 | 81% | 84% | 50% | 73% | 77% | 84% |
| Year 3 | 67% | 92% | 41% | 85% | 33% | 75% |
| Year 4 | 58% | 75% | 68% | 82% | 79% | 83% |
| Year 5 | 76% | 62% | 39% | 50% | 82% | 85% |
| Year 6 | 33% | 83% | 63% | 83% | 58% | 67% |

Progress: KS2

Reading: -3.9

Writing: -2.7

Maths: -1.3

| | Action | Lead | Milestones | Success criteria (reference to standards) | Monitoring Who/When | Time and Budget | Evaluation Who/When |
|----|---|-------|---|---|--|---------------------|------------------------|
| 1. | To produce a clear strategy for the spending of Pupil Premium Funding. | SD/ST | Strategy/Action Plan Produced – Aut 2. Shared with FGB Dec Meeting. February Measure/evaluate impact FGB. July evaluate whole spend, plan 2018/19 | A clear strategy/action plan produced and shared with governors. Governors evaluate effectiveness of plan. Governors set target for diminishing the gap. Pupil Premium Pupils diminish Gaps. | Pupil Progress Meetings, Data Trawl, SD/ST | ST Time £ 11,461 | FGB Termly Meeting |
| 2. | Barriers to learning identified and cross referenced throughout Strategy. | SD/ST | Barriers discussed and shared on web page. Aut 2. Strategy clearly links to how barrier will be reduced. Aut 2. Impact of strategy on barriers evaluated by FGB termly. | Governors/web page understand barriers to learning for Christ Church Pupils. Clear strategy that cross references barriers implemented. Each area of strategy evaluated fully, value for money. | Pupil Progress Meetings, Intervention Trawl, Attendance reports, Pupil Surveys – SD/ST | SD/ST Time | FGB Termly Meet |
| 3. | Performance Management Targets for all staff link to Disadvantaged progress and attainment. | SLT | Performance Management Targets Set October 2017 (example shared with Govs) March mid term review. July end of year assessment. | Gaps in attainment between disadvantaged and vulnerable groups decreases by 50%. All pupils make at least expected progress (standardised score/in house data) | Pupil Progress Meetings, Mid Year Appraisal, SLT | SLT Time | FGB Termly Report |

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|----|---|-----|---|---|--|--------------------|-------------|
| 4. | To clearly measure impact of Pupil Premium Spending, reporting to governing body. | ST | Aut 1 Interventions Established. End Aut 2 evaluate SP 1 Interventions established End SP1 evaluate. Continue Cycle. | Folder of evidence provided. Empirical data used to assess impact. Gaps closed in each class by a minimum of 50%. | Pupil Progress Meetings, Management Folder of evidence, Evidence in books ST,SD | ST Management Time | FGB Report. |
| 5. | To continue to provide support for all class teachers with regards to identification of key pupils and areas for support. | ST | Initial Meetings start of each half term following new data. 3 Week evaluation 6 week evaluation | Pupils identified for intervention quickly using data. Interventions established, using past tests identifying gaps in learning to be closed. Gaps closed by 50%. Timetable arrangements as appropriate. | Data Trawl, pupil progress, evidence folder, SD,ST | ST Management Time | FGB Report. |
| 6. | Pupil Premium Champion to provide high quality intervention across KS1 and KS2 and support interventions provided by other teachers (AD,BM) | ST | Reading Intervention. HAP Y5/6 support Y3/4. Aut Term. KS1 Interventions as required Spring. Summer Y5/6 | Reading Focus: All pupil make accelerated progress using reading age, SS, Hodder. SPAG: Spelling Focus: All pupils spell higher proportion of Year Word list correct. | Accelerated Reader Data, PIRA Data, Spelling Workbook data, SPAG Test results, ST | ST Management Time | FGB Report |
| 7. | To develop 'Same Day' intervention strategy. (Wobbly Wallets KS1) | ST | Aut 2: Implement via Team Meeting. Sp 1: Class Teachers provide evidence of 'Same Day' intervention. SP 2: Continue. | Pupils who do not reach L.O. supported with Link Task highlighted orange in books. | Highlighted in daily work books. Team Meeting Agenda Item, | ST Management Time | FGB Report |
| 8. | All Pupil Premium Pupils to be heard read at least once extra per week. | All | NA | Reading file and Reading Diaries evidence extra reading with adult. | Reading Diary Trawl | ST Management Time | FGB Report |
| 9. | Pupil Premium Governor and Pupil Premium Champion to meet termly. | ST | Strategy Shared Dec FGB. Sp 2 Evaluate SUM 2 Annual Eval/Plan 2018/19 | Strategy is shared and evaluated regularly. Where impact is not evident, changes made to provision. Gaps reduced by 50%. | Pupil Premium Champion Evidence Folder | ST Management Time | FGB Report |

| | Outcome/Reviews | | | Comment |
|----|---|---------------|---------------|----------------|
| | | Action | Impact | |
| 1 | To produce a clear strategy for the spending of Pupil Premium Funding. | | | |
| 2 | Barriers to learning identified and cross referenced throughout Strategy. | | | |
| 3 | Performance Management Targets for all staff link to Disadvantaged progress and attainment. | | | |
| 4 | To clearly measure impact of Pupil Premium Spending, reporting to governing body. | | | |
| 5 | To continue to provide support for all class teachers with regards to identification of key pupils and areas for support. | | | |
| 6 | Pupil Premium Champion to provide high quality intervention across KS1 and KS2. | | | |
| 7. | To develop 'Same Day' intervention strategy. (Wobbly Wallets) | | | |
| 8. | All Pupil Premium Pupils to be heard read at least once more per week. | | | |
| 9. | Pupil Premium Governor and Pupil Premium Champion to meet termly. | | | |

Commentary: