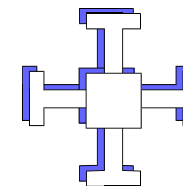


# Christ Church C.E. Primary School Accessibility Plan

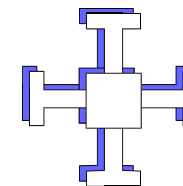


## Accessibility Plan

### 1) Improving the curriculum access

Target	Strategy	Outcome	Timeframe	Achievement
Training for teachers on identified CPD needs to ensure quality first teaching for all groups of children	Discussion during Performance Management meetings to identify CPD needs	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Performance Management October 2015	Increase in access to the National Curriculum
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	On going throughout the school year	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual classrooms SEN friendly classroom audits with SEND Governor	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	September 2015	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues	Provide training for governors and staff. Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	Outstanding TA training 1.9.15 IEP writing, smart targets Oct 2015 High functioning Autism Nov 2015	A more inclusive school and social environment

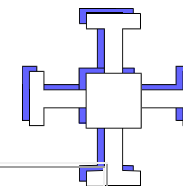
# Christ Church C.E. Primary School Accessibility Plan



## 2) Improving the delivery of written information

Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes.	(Date)	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	On going	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from Hearing and Vision Support Service on alternative formats and use of IT software to produce customized materials.	All school information available for all	Termly visit from VI teacher	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Speech and Language therapist in school every other Tuesday to work with identified groups of children and to offer support and advice for accessing the curriculum.	Awareness of target group raised Strategies, programmes of work in place	On going throughout the year	School is more effective in meeting the needs of pupils with Speech, Language and Communication Needs.

# Christ Church C.E. Primary School Accessibility Plan



## 3) Improving the physical access

Item	Activity	Timescale
Accessible car parking	Bays to be signed	Sept 2015
Accessible toilet	To provide one unisex accessible toilet in main entrance, 2 in main school building	In place 2011
New Build compliant with all accessibility needs		

## References

*The Equality Act 2010: Advice for school leaders, school staff, Governing bodies and local authorities*

<http://preview.tinyurl.com/5wpx9aa>

*Equality Act Guidance* downloads from the Equality and Human Rights Commission – includes *Guidance for education providers – what the equality law means for you as an education provider* <http://preview.tinyurl.com/ogp2mgx>